

Cultural Resource Fund Phase 1 Project List

Absentee Shawnee Tribe

Returning Home

Provide an opportunity for Absentee Shawnee Tribal members and descendants to visit their ancestral homelands to connect participants to their culture and provide them with tools to educate and empower their community upon return.

Contact: Colleen Butler (405) 275-4030 cbutler@astribe.com

Agua Caliente Band of Cahuilla Indians

Tribal Historic Preservation Office Curation Plan

Hire a consultant to analyze the Agua Caliente Band's cultural needs and recommend a curation plan.

Contact: Patricia Garcia (760) 699-6907 pagarcia@aguacaliente.net

Ak-Chin Indian Community

Site Visits to Assist in Planning Ak-Chin Cultural Center Design

Visit three Tribal Cultural Centers to review their sites, building structures, classrooms, and traditional community grounds to help define goals for an Ak-Chin Community Cultural Center.

Contact: Karen Fierro (520) 568-1036 kfierro@ak-chin.nsn.us

Alabama Historical Commission

Alabama's Geographic Information System for Historic Architectural Resources

Convert paper files documenting Alabama's historic architectural resources into a webbased system utilizing GIS technology.

Contact: Tryon McLaney (334) 230-2674 tryon.mclaney@preserveala.org



Alabama-Coushatta Tribe of Texas

Language Revitalization Project

Revitalize the Alibamu dialect through a variety of learning mechanisms tailored to specific age levels, audiences, and practical uses. Establish quarterly opportunities for Tribal members and Tribal employees to learn various levels of Alibamu words and phrases to integrate into daily conversations with a goal of reviving Alibamu for future public use at community events.

Contact: Bryant Celestine (936) 563-1100 celestine.bryant@actribe.org

Alabama-Quassarte Tribal Town

Yvlomkv ("Root") Project

Prepare a more detailed Preservation Plan to eventually focus on establishing a Cultural and Research Center.

Contact: Chief Tarpie Yargee (405) 452-3987 Chief@alabama-quassarte.org

Apache Tribe of Oklahoma

Apache Culture Program

Revitalize the Apache language by establishing classes for tribal children and adults, map cultural, historic, and sacred sites, collect documents, photographs, and other information to create a Tribal Cultural Center.

Contact: Bobby Jay (405) 247-9493 apacheculture510@yahoo.com

Arizona State Parks

Government-to-Government Consultation: An Online Tool Kit for Agencies and Tribes

Develop a Tribal Consultation Tool Kit as a single on-line resource to provide agencies with Tribal contact information, sensitivity training, preferred communication protocols, and other items to facilitate Government-to-Government consultations; develop an interactive database with a GIS platform that could be hosted by the SHPO or a third party server.

Contact: Mary-Ellen Walsh (602) 542-7120 mwalsh@azstateparks.gov



Department of Arkansas Heritage

Documentation of Historic African American Neighborhood

Document the history of a little-known, original African American neighborhood to prepare to nominate it for inclusion in the National Register of Historic Places.

Contact: Patricia Blick (501) 324-9150 patriciab@arkansasheritage.org

Augustine Band of Cahuilla Indians

Augustine Cemetery Conservation and Preservation Project

Repair the Tribal Cemetery's gates and fencing and enhance visual aspects of the Cemetery.

Contact: Karen Kupcha (760) 398-4722 Karen_Kupcha@eee.org

Big Sandy Rancheria of Western Mono Indians of California

Traditional Practices Series-Pilot Documentary

Document Western Mono traditional practices through a series of educational videos which will comprehensively explain the practices and will be accessible to all Tribal members.

Contact: Jaime Collins (559) 374-0066 x2201 jcollins@bsrnation.com

Blackfeet Nation

Cultural Resource Inventory and Supporting Activities

Purchase equipment to conduct field surveys to locate Bison Kill sites, including driveline complexes and sites. Findings will be integrated into the existing Buffalo curriculum for grades 6-8. Field work will also be used for a Field School.

Contact: John Murray (406) 338-7521 jmflysdown@gmail.com

Burns Paiute Tribe

Taking Charge: Preserving and Revitalizing Our Traditional Culture to Protect Our Past and Future

Create a cultural places database to integrate into a Tribal GIS Program, allowing the Tribe to effectively determine when and where undertakings will affect tribal cultural resources; train department managers and Tribal Council members in section 106 requirements and procedures.

Contact: Diane L.Teeman (541) 413-1190 dlteeman.burns.paiute@gmail.com



Caddo Nation of Oklahoma

Elder Heritage Days

Host "Elder Heritage Days" to bring the Caddo Elders back to the center of the circle of Caddo life and priorities; provide special services for the Elders; gather stories and knowledge that the Caddo Elders have; let the Caddo Elders know how important they are to the Caddo people.

Contact: Tamara Francis-Fourkiller (405) 656-2344 tffourkiller.cn@gmail.com

Cahuilla Band of Indians

Tribal Cultural Resources Preservation Training

Train cultural resource monitors in Cultural Resource Management. Cahuilla community monitors will learn about Cahuilla history and culture, songs and stories, places, landscapes, and cultural items, legal framework, and responsibility to protect Cahuilla cultural heritage.

Contact: Linda Flaxbeard (951) 763-6549 tribaladmin@Cahuilla.net

California Department of Parks and Recreation (CA SHPO)

California Environmental Quality Act (CEQA) Training for Tribal Members

California SHPO will present CEQA training for Tribal Members. CEQA is a state law that requires public agencies to consider effects on the environment, including cultural resources, for projects. Tribes can use CEQA to advocate for the preservation of resources important to them.

Contact: Jenan Saunders (916) 445-7019 jenan.saunders@parks.ca.gov

California Valley Miwok Tribe

Way'ah-nec Me-wuk-i Liwa Cultural Center

Build a permanent structure in which traditional ceremonial items can be housed, oral stories can be shared and the Miwok language can be taught and learned.

Contact: Silvia Burley (209) 931-4567 s.burley@californiavalleymiwoktribe-nsn.gov



Catawba Indian Nation

Catawba Arts: A Legacy of Survival

Catawba plans a series of cultural immersion classes in their endangered art forms of pottery, basketry, beadwork, dancing, and drumming techniques. Catawba will teach youth the history and application of these cultural arts in their summer and after-school programs.

Contact: Wenonah Haire <u>wenonahh@ccppcrafts.com</u> Kathy Brown (803) 328-2427 x223; <u>kathyb@ccppcrafts.com</u>

Chemehuevi Indian Tribe

Preserving Our Chemehuevi Language, Culture and Music

Revitalize the Salt Songs of the Chemehuevi and Southern Paiute through a Salt Songs Apprenticeship Project, by employing mentors to teach apprentices the entire cycle; conduct research at the Isabel Kelly Archive; develop language curriculum materials, including CDs and flashcards.

Contact: Dr. Jay Cravath (760) 858-1115 cultural@cit-nsn.gov

Cherokee Nation

Electronic Database for Site Preservation

Develop a GIS compatible database for historic and cultural resources from the Cherokee Nation, Oklahoma SHPO, Oklahoma Archaeological Survey, Eastern Band of Cherokee Indians, and others to create a comprehensive, searchable system for quick and efficient site reviews.

Contact: Sheila Bird (918) 453-5389 sheila-bird@cherokee.org

Cheyenne and Arapaho Tribes of Oklahoma

Restoration of Caddo Springs

Preserve and restore the historic walking path and bridge to the old Concho Boarding School, including making the path safe for pedestrians and purchasing benches. The Tribe will additionally restore the existing walking trail to Caddo Springs.

Contact: Damon Dunbar (405) 422-7730 damon.dunbar@c-a-tribes.org



Cheyenne River Sioux Tribe

Ehani OhunKaKan Project/Ancient Ethnographic Preservation Project

Purchase media and technology tools to enable a professional cultural resource survey of sites and artifacts on the Reservation and ancestral homelands; record and preserve the ethnography of the people, language, and events.

Contact: Donna Rae Peterson (605) 964-7554 donnarae.peterson@crst-nsn.gov

Chickasaw Nation

Collection and Creation of Geographic Information Systems: Layers and Features for Cultural Preservation

GIS majors from a local university will be utilized as interns to aid in the collection and creation of GIS data for cultural preservation. Job duties will include digitizing, geo-referencing, and mosaicking historic maps.

Contact: Kirk Perry (580) 272-5323 kirk.perry@chickasaw.net

Chippewa Cree Tribe of the Rocky Boy's Indian Reservation

Cultural Resource Preservation Department Work Stations

Purchase Cultural Resource Preservation Department work stations, as well as curation and archival supplies for preservation of collected artifacts.

Contact: Alvin Windy Boy, Sr. (406) 395-4700 x102 alvin@nei-yahw.com

Chitimacha Tribe of Louisiana

Language Revitalization Program

Assist with salary expenses for language and cultural instructors in the Tribe's Language Revitalization Program at the Yaamahana Child Development Center and the Tribal school, serving approximately 142 children.

Contact: Kimberly S. Walden (337) 923-9923 kswalden@chitimacha.gov



Citizen Potawatomi Nation

Cultural Exhibit Reconstruction Project

Reconstruct the ancestral lifeways exhibit at the Citizen Potawatomi Nation Cultural Heritage Center destroyed by a catastrophic flood. A new exhibit will tell the story of the Seven Fires Prophecy, which predicted cultural loss and rebirth through the seventh generation of the Potawatomi people.

Contact: Jeremy Arnette (405) 878-5820 jarnette@potawatomi.org

Cocopah Indian Tribe

Cultural Art and Language (CAL) and Cultural Preservation Program

Support the CAL program, which promotes cross cultural education through sharing oral histories, ancestral language, food, songs, stories, and information about migration and trade routes.

Contact: Jill McCormick 928-722-7521 mccormickj@cocopah.com

Cold Springs Rancheria

Cultural Preservation Project

Develop ongoing cultural activities for Tribal members by creating hands-on interactive cultural activities to educate the community, conducting field trips, language classes, workshops, printed materials, a powwow, and other cultural gatherings.

Contact: Robert Marquez (559) 855-4443 csrwqs@netptc.net

Colorado River Indian Tribes

Symposium Nights of the Colorado River Indian Tribes: Mohave, Chemehuevi, Hopi, and Navajo

Share and teach the valuable backgrounds of each of the four CRIT Tribes through storytelling, old photographs, traditional singing, dancing, and foods on four "Symposium Nights."

Contact: Wilene Fisher-Holt (928) 669-8970 wilenefisher-holt@crit-nsn.gov



Comanche Nation Historic Preservation Office Support

Support funding for the staff of the Tribal Historic Preservation Office.

Contact: Jimmy Arterberry (580) 595-9960 jimmya@comanchenation.com

Confederated Salish and Kootenai Tribes of the Flathead Nation

Developing a Systematic Survey Plan for the Flathead Reservation

Undertake a reservation-wide survey, including field survey methodology, site documentation, supporting research protocols, and reporting techniques to prevent further damage to cultural properties, expedite Section 106 reviews, and perpetuate the living cultures of the Flathead Nation.

Contact: Clarinda Burke (406) 675-2700 x1075 preservation@cskt.org

Confederated Tribes and Bands of the Yakama Nation

Cultural Resources Management Plan

Create a Cultural Resources Management Plan for the Yakama Nation.

Contact: Jon Shellenberger (509) 985-8224 jons@yakama.com

Confederated Tribes of the Chehalis Reservation

Early Learning Chehalis Language Curriculum

Implement a Chehalis language curriculum in the Tribe's Head Start/Early Head Start programs.

Contact: Amy Loudermilk (360) 273-5911 aloudermilk@chehalistribe.org

Confederated Tribes of the Colville Reservation

Spiritually Significant Rock Features of the Moses Coulee Region of Washington State

Document ethnographic rock features within the Moses Coulee region of Washington State; evaluate each site for potential inclusion in the National Register of Historic Places.

Contact: Karen Capuder, Ph.D. (509) 634-2876 karen.capuder@colvilletribes.com



Confederated Tribes of the Coos, Lower Umpqua, and Siuslaw Indians

Talking Stick: Cultural Research

Research and document sacred Tribal sites, emphasizing sites in proximity to imminent development areas; interview Elders to gain knowledge pertaining to Tribal histories, create a GIS site map, collaborate with cultural resource consultants to develop a strategic plan to protect sites.

Contact: Stacy Scott (541) 888-7513 Courtney Krossman ckrossman@ctclusi.org

Confederated Tribes of the Goshute Reservation

Annual Goshute Celebration Powwow and Hand Game Tournament

Support the annual Goshute Celebration Powwow, which brings people from many Tribes together and unites all ages with respect, traditions, and cultural awareness.

Contact: Madeline Greymountain (435) 234-1138 madeline.greymountain@ctgr.us

Confederated Tribes of the Umatilla Indian Reservation

Analysis and Documentation of Traditional First Foods

Document CTUIR's First Foods that were historically present and/or that are currently located within the Umatilla, Walla Walla, Grande Ronde, and John Day River floodplains by conducting oral history interviews, researching archaeological data, ethnographic information, historic records and maps.

Contact: Teara Ferman (541) 429-7320 tearafarrowferman@ctuir.org

Confederated Tribes of the Warm Springs Reservation of Oregon

Traditional Knowledge, Tule Harvesting and Tribal Youth Project

Intergenerational learning program and cultural exchange to teach youth about the care, harvesting and conservation of tule and the appropriate uses of traditional areas; conduct field trips to traditional harvest locations to include harvesting, processing of tule with Elders and cultural practitioners.

Contact: Kathleen Sloan (541) 553-3464 Kathleen.sloan@ctwsbnr.org



Coushatta Tribe of Louisiana

Ko Kowassatokom: "We Are Koasati" Exhibit

Create cultural and historical exhibits about Koasati (Coushatta) tribal systems, history, and traditions, such as long-leaf pine needle basketry, dancing, regalia, and artistry. Permanently display the exhibits in the newly-renovated cultural classroom. Exhibits will be portable to accompany Tribal members when they make presentations to local businesses, civic groups, and students.

Contact: Linda Langley (337) 584-1601 <a>[langley@coushattatribeLA.org]

Cow Creek Band of Umpqua Tribe of Indians

GPS Acquisition

Purchase two Global Positioning System units with associated software to aid in the identification and preservation of significant Cow Creek cultural resources sites.

Contact: Jessie Plueard (541) 677-5575 jplueard@cowcreek.com

Cowlitz Indian Tribe

Digital Inventory and Storage Project

Create a searchable database of Tribal cultural documents and artifacts by purchasing Past Perfect software, a desktop computer workstation, and a digital camera.

Contact: David Burlingame (360) 577-6962 culture@cowlitz.org

Crow Creek Sioux Tribe

Preservation of Cultural and Historic Sites on the Crow Creek Tribal Land Base

Conduct a ground survey and a shoreline survey within the exterior boundary of the Crow Creek Reservation to identify and record sites of cultural and historic significance.

Contact: Darrel Zephier (605) 245-2221 darrellzephier78@gmail.com

Crow Nation

Technology Application for the Apsaalooke/Crow Language

Purchase the android version of the Apsaalooke language application to make the Crow language application accessible to all in the community.

Contact: Emerson Bull Chief (406) 208-6670 emerson.bullchief@crow-nsn.gov



Delaware Nation of Oklahoma

Lenape Language and Traditions Outreach

Provide outreach materials to all Tribal citizens including the Delaware Nation Coloring Book, Delaware Nation calendar, and a Children's Introduction to Delaware History to connect the community in language, traditional knowledge and lifeways.

Contact: Lauryn French (405) 247-2448 x 190 Ifrench@delawarenation.com

Delaware Tribe of Indians

Lenape Heritage Museum and Cultural Center

Support travel for a Tribal employee to begin on-site consultations for a Lenape Tribal museum with six Lenape-descended Tribes, as well as non-Tribal holders of Lenape artifacts.

Contact: Brice Obermeyer (918) 335-7026 bobermeyer@delawaretribe.org

Department of Arkansas Heritage

North Little Rock: An Examination of Historic African American Neighborhoods

Conduct original research on and document, for purposes of contextual development, the little-researched African American neighborhoods of North Little Rock for possible nomination to the National Register of Historic Places.

Contact: Patricia M. Blick patriciab@arkansasheritage.org

Duckwater Shoshone Tribe

Cultural Enhancement Project

Preserve community historical, cultural and social customs by supporting the 3-day Duckwater Shoshone Annual Festival.

Contact: Virginia M. Sanchez (775) 863-0444 v_m_sanchez_duckwatershoshonetribe@hotmail.com



Eastern Shawnee Tribe of Oklahoma

"Where Our Ancestors Lived"

Purchase a GIS System, which will greatly increase the Tribe's ability to advocate for the protection of important archaeological sites on their aboriginal lands. The Pennsylvania and Ohio SHPOs have agreed to cooperate on the project by providing information and data.

Contact: Robin Dushane (918) 533-4104 rdushane@estoo.net

Eastern Shoshone Tribe

THPO Preservation Projects

Transport Elders to monitor cultural sites in the Shoshone homeland; establish an eagle sanctuary to protect eagles on the Shoshone Reservation in Wyoming; establish a purebred cutthroat trout hatchery on the Shoshone Reservation.

Contact: Wilfred Ferris (307) 349-6406 wferris.eshoshone@gmail.com

Flandreau Santee Sioux Tribe

Dakota Sioux Language Classes

Create Dakota Sioux language classes for the Flandreau Indian School and Flandreau Tribe.

Contact: Ryan Kills a Hundred (605) 997-3891 x1222 ryan.killsahundred@fsst.org

Florida Department of State

Preservation 50 Florida: Raising Public Awareness of Florida's Cultural and Heritage Resources

Produce a multifaceted marketing campaign to increase the visibility throughout Florida of the diverse historic preservation and cultural activities that are a result of the National Historic Preservation Act of 1966.

Contact: Robert Bendus (850)-245-6360 robert.bendus@dos.myflorida.com



Forest County Potawatomi Community

Historic Landscape Mapping Project

Gain an understanding of the historic landscape of FCP Tribal lands, both ancestral and existing, through digital database mapping to document, preserve, and interpret historic home site and village landscapes significant to the FCPC.

Contact: Melissa Cook (715) 478-7248 melissa.cook@fcpotawatomi-nsn.gov

Fort Belknap Indian Community

Tribal Historic Preservation Office - Cultural Resources Building

Commission blueprints for a new Cultural Resources Building to repatriate, house, and store important cultural items to the Ft. Belknap Gros Ventre and Assiniboine Tribes.

Contact: Michael Black Wolf (406) 353-8471 mblackwolf@ftbelknap.org

Fort McDermitt Paiute Shoshone Tribe

Cultural Values Through Knowledge Project

Bridge the generation gap between Elders and youth through language classes and cultural activities involving Elders, grandparents and youth.

Contact: Maxine Smart (775) 532-8259 maxine.smart@fmpst.org

Fort McDowell Yavapai Nation

Collection Display and Care Training for Staff; Creation of Volunteer Docent Training Program for Tribal and Community Members

Send staff to the International Conference of Tribal Archives, Libraries and Museum (ATALM) Conference in Washington, D.C.; create a museum docents training program.

Contact: Karen Ray (480) 789-7190 kray@ftmcdowell.org

Fort Peck Assiniboine and Sioux Tribes of Montana

Website Design and Development Project

The website will support the communications objectives of the Fort Peck THPO office and provide a system for managing THPO consultation applications.

Contact: Curley Youpee (406) 768-2382 cultres@nemont.net



Fort Sill Apache Tribe

Prisoner of War Cemetery Preservation Project

Establish a working Cemetery Preservation Project Committee, complete the MOU between the Tribe and the Fort Sill Military Installation and complete plans for a beautiful resting place to honor the Fort Sill Apache warriors who fought to retain their original homelands.

Contact: Lori G. Ware (580) 588-2298 lori.g.ware@fortsillapache-nsn.gov

Georgia Department of Natural Resources

Predicting Archaeological Site Locations in Georgia for Preservation and Protection

Develop a predictive model for archaeological site locations in Georgia for preservation and protection.

Contact: Dr. Bryan Tucker Bryan.Tucker@dnr.state.ga.us

Gila River Indian Community

Removal and Replacement of the Fence Surrounding the Ha-ak Va-ak Intaglio Site

Remove the old adobe and wood fence around the Intaglio site and surrounding desert pavement soils that are highly susceptible to disturbance and replace it with a barbed wire fence for enhanced protection. Place signage on the site to inform the public that the area is protected.

Contact: Barnaby V. Lewis (520) 562-7152 barnaby.lewis@gric.nsn.us

Hannahville Indian Community

Historic Research Collection

Compile a repository of information on the history and culture of the Tribe; digitally catalogue into a Microsoft Access database using Library of Congress call numbers.

Contact: Jill Beaudo (406) 723-2625 jillbeaudo@hannahville.org



Havasupai Tribe

Museum Revitalization Project

Update displays, create new exhibits, incorporate Colorado Plateau Storytellers and add a new integrated kiosk so that the Havasupai Museum can re-open to Tribal members and the public.

Contact: Ophelia Watahomogie-Corliss (928) 448-2731 ow5@nau.edu

History Colorado (CO SHPO)

History Colorado Ute Indian Museum Expansion

Expand and renovate the Ute Indian Museum, which hosts 12,000 visitors each year. The Ute Mountain Ute, Southern Ute, and Ute Indian Tribe collaborated with the SHPO on a design and approved exhibits to tell the story of the Ute peoples' history of adaptation and persistence against great odds. Exhibits will include current Ute life.

Contact: Susan Beyda ((303) 866-4736 susan.beyda@state.co.us

Hopi Tribe

Hopi Cultural Preservation Office's Intellectual Property and Language Project

Protect non-NAGPRA "intangible" cultural material, including intellectual property rights, focusing on language. Develop an interactive system of archival cultural materials to revitalize the Hopi language and protect ancient artifacts in the hands of collectors and private museums.

Contact: Leigh Kuwanwisiwma (928) 734-3611 Ikuwanwisiwma@hopi.nsn.us

Hualapai Tribe

Department of Cultural Resources Indigenous Heritage Management Plan

Integrate the Hualapai Archaeological Services Branch, Ethnography, Oral History, Language Revitalization, Cultural Education, Traditional Knowledge, Hualapai Tribal Museum, and Hualapai Community Outreach within the Hualapai Indigenous Heritage Management Plan.

Contact: Loretta Jackson-Kelly (928) 769-2223 loriac@frontiernet.net



Idaho State Historic Society

Feasibility Study for a State-wide Online Historic Preservation Database

Fund a feasibility study to outline, phase, and budget the transfer of the Idaho SHPO's cultural resource data into a user-friendly web database.

Contact: Rosemary McClenahan (208) 514-2307 rosemary.mcclenahan@ishs.idaho.gov

Illinois Historic Preservation Agency

Illinois Historic and Architectural Resources GIS Update

Update the Illinois Geographic Information System.

Contact: Rachel Leibowitz, Ph.D. (208) 514-2307 rachel.leibowitz@illinois.gov

Indiana Division of Historic Preservation and Archaeology

A Statewide Context of Mid-20th Century Housing Development in Indiana

Examine economic and social factors that impacted housing development from 1943-1970; prepare a Multiple Property Documentation Form for potential inclusion in the National Register of Historic Places.

Contact: Steven D. Kennedy (317) 232-6981 skennedy@dnr.IN.gov

Ione Band of Miwok Indians

Language Revitalization and Cultural Preservation Project

Create the first set of edited and transcribed digital audio clips for Miwok language learning; develop a cultural workshop for making a takatta (traditional clapper stick); organize a conference for Tribal youth to learn the traditional songs for hand games and dances.

Contact: Suzanne Wash (209) 245-5800 swash@ionemiwok.org

Iowa SHPO

Digitizing the Iowa Site Inventory for Greater Public Access

lowa will digitize a portion of its collection of archaeological surveys to be placed online.

Contact: Steve King <u>Steve.King@iowa.gov</u>



Jena Band of Choctaw Indians

7th Annual Powwow in the Pines Cultural Celebration

Support the 7th Annual Powwow which provides youth and families with a drug-free cultural event.

Contact: Alina Shively (318) 992-1205 ashively@jenachoctaw.org

Jicarilla Apache Nation

Heritage Preservation Project

Train members of the THPO Advisory Review Board, consisting of four Elders and four at-large Tribal members, in cultural resource preservation; provide travel expenses for the Elders, conduct fieldwork vehicle maintenance and purchase office supplies.

Contact: Dr. Jeffrey Blythe (575) 759-0062 janthpo@gmail.com

Kaibab Band of Paiute Indians

Revitalizing the Traditional Kaibab Bear Dance

Revitalize the Bear Dance, which tells the story of the first thunder - the waking sounds of the bear coming out of hibernation. The dance restores the connection to spring and teaches traditional culture, songs, dances and history.

Contact: Ganaver Timican (928) 643-7365 gtimican@kaibabpaiute-nsn.gov

Kansas Historical Society

Kansas Review and Compliance Electronic Submission System

Purchase software to allow the SHPO to accept electronic submission of Section 106 review requests through an interactive website, eliminating the relocation of paper archives to permanent storage every two years.

Contact: Katrina Ringler (785) 272-8681 kringler@kshs,org



Karuk Tribe of California

"Their Good Dresses Were Made Pretty" Project

Support a one-year mentorship program, for Karuk girls to work with a mentor and a cultural expert to complete a ceremonial dress. Activities will include gathering trips, community classes, and workshops that emphasize the importance of dresses and the stories associated with them.

Contact: Bari Talley (530) 493-1600 x2202 btalley@karuk.us

Kaw Nation

Project to Create Burial Practice Policies for the Kaw Nation

Sustain proper tribal funerary traditions and burial practices to protect sacred burial and ceremonial sites, and to value the teachings of present day Elders on burial practices; work with the 5-member Elders Council to create a Burial Practice Manual.

Contact: Crystal Douglas (580) 269-2552 Crystal Douglas@kawnation.com

Kentucky Heritage Council

Celebrating 50 Years of National Historic Preservation Act Archaeology in Kentucky

Support several educational awareness projects about state's history, including the history of the indigenous peoples who lived in Kentucky, through educational videos, graphics, lectures, classroom visits and website development.

Contact: Kary Stackelbeck (502)564-7005 x115 kary.stackelbeck@ky.gov

Keweenaw Bay Indian Community

Powwow Grounds Improvement Project

Replace deteriorating arbor in ceremonial arena with a log post structure carved with animals representing the four directions. Tribal members will receive instruction about the significance of the animals to the Ojibwe people.

Contact: Gary Loonsfoot, Jr. (906) 853-4108 gloonsfoot@kbic-nsn.gov



Kialegee Tribal Town

Heritage Preservation Project

Purchase equipment to videotape Tribal Elders speaking of the removal of the Tribe from the original Alabama homelands, including hiring a translator and a professional film editor.

Contact: David Cook david.cook@kialegeetribe.net

Kickapoo Tribe in Kansas

Preserving and Protecting Project

Develop material for use at the Kickapoo Nation Language Classroom; provide outreach and awareness material for use at the Classroom and throughout the Kickapoo Reservation.

Contact: Fred Thomas (785) 486-2131 fred.thomas@KTIK-nsn.gov

Kickapoo Tribe of Oklahoma

Traditional Home Encouragement Project

Assist Tribal members to construct, build, and maintain traditional Kickapoo cattail reed homes. These homes are essential to preserving Kickapoo religion and culture.

Contact: Kent Collier <u>kentcollier2000@yahoo.com</u>

Kiowa Tribe of Oklahoma

Mini Culture Camp and Kiowa Youth Language Fair

Conduct a one-day winter camp focusing on language, songs, games, stories, history, and important Kiowa historical sites. Engage youth and Elders in a Kiowa Language Fair with contests of spoken language and song judged by Kiowa language teachers.

Contact: Amie Tah-bone (508) 654-2300 x370 atahbone@kiowatribe.org

Koi Nation of Northern California

Cultural Protective Association Cultural Landscape Protection and Awareness

Create a documentary film on the history of the Koi people and cultural sites; patrol the Anderson Marsh State Historic Park to prevent looting.

Contact: Darrin Beltran dbeltran@koination.com



Kootenai Tribe of Idaho

Preservation Program

Develop a series of classes and workshops for Tribal members from youth to Elders focusing on traditional knowledge and preserving heritage to include language, beadwork, drumming, singing and regalia making, instilling cultural pride and strengthening identity.

Contact: Patty Perry (208) 267-3519 patty@kootenai.org

La Posta Band of Mission Indians

Site Survey and Evaluation

Hire archaeologists and Tribal Monitors to re-visit 30 documented prehistoric sites last surveyed in 1982 for updated information; survey previously unsurveyed areas.

Contact: Javaughn Miller (619) 478-2113 jmiller@lptribe.net

Lac Courte Oreilles Band of Lake Superior Chippewa Indians of Wisconsin Ganawendanmang Ezhibimaadiziyang ("Keeping Our Way of Life") Kinnamon School Visitor Center

Provide additional start-up costs for the newly renovated Kinnamon School, a two-room schoolhouse that was the first integrated public school of the Post Boarding School Era on the reservation, which will serve as a cultural and educational center.

Contact: Brian Bisonette (715) 634-8934 x7408 Brian.Bisonette@lco-nsn.gov

Lac du Flambeau Band of Lake Superior Chippewa Indians

Conserve and Prepare Historic Government Boarding School Era Clothing for the "Legacy of Survival" Exhibit.

Professionally conserve representative pieces of the boys' uniform found beneath the floors and behind the walls of the Boys' Dormitory for display at the newly renovated Government Boarding School, a relic of the forced assimilation era. Create signage, installation, and display cases to serve as a visible reminder of this period in history.

Contact: Melinda J. Young (715) 588-2139 mjyoung@ldftribe.com



Lac Vieux Desert Band of Lake Superior Chippewa Indians

Head Start and Early Head Start Ojibwe Language Instruction

Collaborate with the Tribal Historic Preservation Department to hire an Ojibwe Language Instructor for children, families, and staff of the Band's Head Start and Early Head Start programs

Contact: Ms. Giiweglizhigookway Martin (906) 358-0137 gmartin@lvdtribal.com

Leech Lake Band of Chippewa Indians

Bilingual Sign Project

Install bilingual signs in English and Ojibwe in significant locations on the reservation in full color, with vinyl graphics.

Contact: Rebecca Felt (218) 335-8260 becky.felt@llojibwe.org

Little River Band of Ottawa Indians

Anishinaabek Language and Cultural Series

Explore and extend a variety of cultural/traditional lessons, teachings, activities, skills instruction, demonstrations and presentations in a format utilizing Anishinaabemowin. Four culturally-focused indoor and outdoor teaching and learning experiences will be offered.

Contact: Jay Sam (231) 398-6893 jsam@lrboi-nsn.gov

Louisiana Office of Cultural Development

Geocoding and Digitizing Images for the Louisiana SHPO

Geocode 35,000 standing structure records to include on the Louisiana Cultural Resources Map.

Contact: Nicole Hobson-Morris nmorris@crt.la.gov

Lower Brule Sioux Tribe

Digital Cultural Resources Project

Purchase a new server and updated archival software for the antiquated Lower Brule electronic archive, which records crucial events in the history of the Lower Brule Tribe.

Contact: Scott Jones (605) 730-3036 scottjones@lowerbrule.net



Lummi Nation

Ancestral Repatriation Project

Repatriate the remains of eleven Lummi ancestors currently being held at the American Museum of Natural History in New York City

Contact: Tamela Smart amelas@lummi-nsn.gov

Maryland Historical Trust

Data Development for Medusa, Maryland's online database system for archaeological resources

Complete the digitization of basic resource information for architectural and archaeological resources into an online database system that can be used by Tribes who need computer access to maps, and archeological resources for compliance and review purposes.

Contact: Gregory Brown (410) 514-7660 gregory.brown@maryland.gov

Mashpee Wampanoag Tribe

Tribal Cultural Resource Monitor Training

Train five Cultural Resource Monitors and equip them for the field on an as-needed basis. Training will include OSHA10 Safety, 106 Review, conducting research, site monitoring techniques, burial site response and preservation, field reporting, GPS usage, and Introduction to GIS data collection.

Contact: Ramona Peters (508) 477-0208 x101 rpeters@MWTribe.com

Massachusetts Historical Commission

Statewide Cultural Resources Survey Needs Assessment and Plan

Undertake a statewide assessment of cultural resources and prepare an action plan for implementing high priority surveys identified in the project.

Contact: Michael Steinitz (617) 727-8470 michael.steinitz@sec.state.ma.us



Match-E-Be-Nash-She-Wish Band of Pottawatomi Indians of Michigan

Sharing and Preserving Our Culture and History for the Next Seven Generations

Hire a consultant to develop a cultural preservation plan to protect cultural artifacts currently stored in inadequate and potentially dangerous facilities that may cause permanent damage to the artifacts.

Contact: Heather Bush (616) 359-9612 heather.bush@glt-nsn.gov

Menominee Indian Tribe

Late Prehistoric Menominee Life-ways

Construct an indoor/outdoor exhibit to include a raised field demonstration garden and summer bark lodge known to be utilized by ancestral Menominee, educating the public about Menominee history and the Tribe's centuries old relationship to their traditional homelands. The bark lodge and arbor will be used as a gathering place for community members to exercise traditional practices and lifeways.

Contact: Marci Hawpetoss (715) 799-5175 <u>mhawpetoss@mitw.org</u>

Mescalero Apache Tribe

Oral History Documentation of the Girls' Puberty Rite Ceremony

A Tribal Elder will interview and document (through recording, photography, and illustration) the various cultural aspects of the girls' puberty ceremony, the significance of the structures built for the ceremony, and the traditional objects utilized.

Contact: Holly Houghton (575) 464-3005 holly@mathpo.org

Miami Tribe of Oklahoma

Mapping Cultural Landscapes

Develop a Geographic Information System to collect and interpret data for the protection of cultural sites and properties in the Miami Tribe's homeland and also in Oklahoma.

Contact: Mona Poole (918) 919-1282 mpoole@miamination.com



Michigan State Housing Development Authority (SHPO)

Collaborative Documentation, Protection and Interpretation of ezhibiigaadek asin (the Sanilac Petroglyphs)

Work with a qualified consultant to identify best practices for site conservation; protect the petroglyphs through creation of a culturally-appropriate and moveable site-visitor barrier; install seating for Elders; install new kiosk to display Tribe/state co-designed interpretive signage.

Contact: Stacy Tchorzynsik (517) 373-6358 tchorzynskis@michigan.gov

Mille Lacs Band of Ojibwe

Historic Mapping Project

Hire a consultant to map Elder-identified areas for an historic mapping project. The map will be incorporated into the MLBO web viewer, which will serve as a tool for education about MLBO traditional history and culture, and for use in Tribal planning.

Contact: Natalie Weyhaus (320) 532-7450 natalie.weyhaus@millelacsband.com

Minnesota Historical Society

Statewide Inventory Improvements for Multiple Property Historic Resources

Upgrade the Minnesota SHPO's survey and inventory program, reconciling discrepancies in multiple archives and facilitating a full scale audit and plan for data clean-up.

Contact: Barbara Mitchell Howard (651) 259-3466 Barbara.Howard@mnhs.org

Mississippi Band of Choctaw Indians

Tribal Elders Oral History Project

Lay the groundwork for a series of oral history video interviews with Tribal Elders who grew up in the mid-20th century in distinctly Choctaw communities. The ultimate aim is to capture aspects of Choctaw life as told by Tribal Elders for archival and educational purposes.

Contact: Eddie Johnson (601) 663-7735 eddie.johnson@choctaw.org



Mississippi Department of Archives and History

Mississippi Civil Rights Sites Survey

Conduct a survey of civil rights-related sites to produce a foundational document of sites important to the civil rights movement, including both photographic and archival documentation.

Contact: Jim Woodrick (601) 576-6908 jwoodrick@mdah.state.ms.us

Missouri Department of Natural Resources

Feasibility Study for the Use and Interpretation of the Pelster Housebarn in Franklin County

Hire a qualified architect or engineer to determine alternatives for physically accessing the Pelster Housebarn site, an historic property listed on the National Register of Historic Places; evaluate the site for safety; develop protocols for site usage.

Contact: Rebecca Rost (573) 751-7958 rebecca.rost@dnr.mo.gov

Modoc Tribe of Oklahoma

Cultural and Historic Enrichment

Visit the Lava Beds National Monument, where two small Modoc Bands held off the U.S. Army (the "Modoc War"), Tule Lake, once home to the Modoc Tribe, Ft. Klamath and the graves of four executed Modocs, Klamath Reservation, home of the Modoc Indians of Oregon for cultural and language exchange; seek a Modoc linguist to help recreate the Modoc language in Oklahoma.

Contact: Jack W. Shadwick (918) 542-1190

Montana State Historic Preservation Office/Montana Historical Society Statewide Recording of Montana's Historic Railroad System

Create a comprehensive record on Cultural Resource Information System (CRIS) of historic railroads in Montana

Contact: Mark F. Baumler, Ph.D. (406) 444-7717 mbaumler@mt.gov



Morongo Band of Mission Indians

Morongo Cultural Heritage Expansion Project

Recruit Tribal members to attend Cultural Resource Monitoring classes; purchase monitoring kits, portable GIS units, uniforms and other equipment necessary for Tribal monitoring activities.

Contact: Raymond Huaute (951) 755-5025 rhuaute@morongo-nsn.gov

Muckleshoot Indian Tribe

2015 Washington Tribes: Curation Gathering Conference

Host "Tribal Curation Gathering" Conference, providing hands-on workshops and lectures to help Northwest Tribes preserve cultural items. Include "home reference and curation kits for each attendee, plus books and museum tools for cleaning and storing artifacts.

Contact: Sharon Curley curley@muckleshoot.nsn.us

Narragansett Indian Tribe

NITHPO Northeast Corridor Assessment

Design and structure an assessment plan for areas of cultural impact along the Northeast corridor of Narragansett lands.

Contact: John B. Brown III BrwnJBB123@aol.com

Navajo Nation

Heritage Management For, With and By the Nihook'a Dine'e Bila Ashdia'ii (Navajo People)

Finalize and implement a community outreach plan to engage local Navajo communities in the overall Navajo Nation Integrated Cultural Resources Management Plan.

Contact: Ora Marek-Martinez, PhD (928) 871-7198 oramm@navajo-nsn.gov



Nebraska State Historical Society

Settlement of Scotts Bluff County, Nebraska

Survey and inventory Mexican-American settlements in Scotts Bluff County, Nebraska, focusing on vernacular adobe homes for inclusion into the National Register of Historic Places.

Contact: Bob Puschendorf (402) 471-4769 bob.puschendorf@nebraska.gov

Nevada State Historic Preservation Office

Nevada SHPO Training and Website Development

Support preservation site training for Tribal Nations, SHPO staff, and local governments; website development to make the Nevada SHPO's website more user friendly.

Contact: Karyn deDufour (775) 684-3447 kdedufour@shpo.nv.gov

New Mexico Historic Preservation Division

Railroads of New Mexico: National Register Scanning Project

Convert state and national register railroad nominations from paper to digital.

Contact: Jeff Pappas (505) 827-4222 jeff.pappas@state.nm.us

New York State Office of Parks, Recreation, and Historic Preservation

New York State Cultural Resource Information System Data Enhancement Project

Pilot project to integrate archaeological site data into New York's state-of-the-art Cultural Resource Information System (CRIS), focusing on Native American site information not currently identified in the NY SHPO's site records.

Contact: John A. Bonafide (518) 268-2166 john.bonafide@parks.ny.gov

Nez Perce Tribe

Cultural Resource Program Staff Training

Train five Cultural Resource Program employees in Section 106 Review Procedures, Introduction to Traditional Cultural Places Documentation, Landscape Preservation, and Conflict Management and Negotiation Skills for Cultural Resource Managers at the National Preservation Institute

Contact: Nakia Williamson (208) 623-3850 nakiaw@nezperce.org



Nisqually Indian Tribe

Cultural Resource Survey on the Cultural Center's Property

Conduct a cultural resource survey to identify and protect archaeological sites.

Contact: Jackie Wall (360) 456-5221 x2180 wall.jackie@nisqually-nsn.gov

Nooksack Indian Tribe

Preservation of Cultural and Historic Sites

Gather information from local sources and Nooksack area digs and purchase GPS systems to identify and map natural resources, including animals, traditionally found on Nooksack lands.

Contact: George Swanaset, Jr. (360) 305-9126 george.swanasetjr@nooksack-nsn.gov

North Carolina State Historic Preservation

Online Project Review Application Form and Integration

Upgrade and integrate North Carolina's online project tracking system.

Contact: Ramona M. Bartos (919) 807-6583 ramona.bartos@ncdcr.gov

North Fork Rancheria of Mono Indians of California

Tribal Heritage Program

Commission a Tribal Heritage Strategic Plan for the protection and preservation of archaeological resources to include goals for creating cultural programs to protect sites thorough site surveys, ARC GIS map layers, prevention and mitigation measures, and providing supplies and training.

Contact: Christina McDonald (559) 877-2461 cmcdonald@nfr-nsn.gov

Northern Arapaho Tribe

Mapping the Wind River Reservation

Establish a GIS database to map 2.2 million acres of the Wind River Reservation to preserve sacred sites and to manage cultural resources in Northern Arapaho's ancestral and migratory territories.

Contact: Yufna Soldier Wolf yufnanathpo@gmail.com



Northern Cheyenne Tribe

Tribal Historic Preservation Office Project

Hire a consultant to conduct a formal strategic planning process and a needs assessment analysis for the THPO office.

Contact: Gloria American Horse (406) 477-4839 gloria.americanhorse@cheyennenation.com

Nottawaseppi Huron Band of Potawatomi Indians

Expand Language and Traditional Knowledge

Preserve and expand cultural language and traditional knowledge within the community by implementing a plan including language classes and activities, interpretive signage throughout the Pine Creek Reservation, and a digitization station for preserving historical documents.

Contact: Dan Green (616) 249-8022 dgreen@nhbpi.com

Oglala Sioux Tribe

Cultural Affairs and Historic Preservation Office Strategic Planning and Needs Assessment

Conduct formal strategic planning and needs assessment, including securing resources for the Cultural Affairs Department, formalizing section 106 consultation process, language outreach, site mapping, Tribal Register, oral histories, public relations, and facilities.

Contact: Dennis Yellow Thunder (605) 455-1225 dennis@oglalathpo.org

Ohio Historical Society

Enhance Online Access to Cultural Resource Records

Improve website by adding secure hotlinks, ability to download records, and ability to limit access to the site.

Contact: Mary Beth Hirsch mbhirsch@ohiohistory.org



Ohkay Owingeh Pueblo

Kiva Restoration Project

Renovate damaged kiva, including structural integrity and improved access for Elders and disabled persons.

Contact: Michael Montoya (505) 852-4400 2ndltgovernor@ohkayowingeh-nsn.gov

Oklahoma Historical Society

Development of Web-based Delivery System for Oklahoma's Archaeological Data

Migrate site files and other data to a secured website to provide convenient access for review of 106 inquiries, such as construction inquiries and federal reviews.

Contact: Melvena Heisch (405) 522-4484 mheisch@okhistory.org

Oneida Nation of New York

Preservation of Oneida Indian Nation Historic Sites

Support the planning and implementation of the Tribe's program of semi-annual monitoring visits to identify, assess, and address the preservation needs of historic sites located within the Nation's ancestral homelands.

Contact: Bryan Mignone (315) 361-8037 bmignone@oneida-nation.org

Oneida Tribe of Indians of Wisconsin

Language and Cultural Broadcasting System

Feasibility planning and consulting for an Oneida radio broadcasting system with an emphasis on language and culture.

Contact: Corina William (920) 496-5386 cwilliam@oneidanation.org

Oregon Parks and Recreation (SHPO)

Cultural Heritage Playing Cards Project

Re-issue popular Playing Cards depicting sites, structures, artifacts, and archaeological features throughout the state, offering examples of how to protect the sites.

Contact: Chrissy Curran (503) 986-0684 chrissy.curran@oregon.gov



Osage Nation

Cultural Education and Preservation Project

Conduct visits of Tribal members and Cultural Resources Staff, to sacred sites and places of significance to the Osage Nation; preserve and stabilize Sugarloaf Mound, a sacred Osage ancestral site, by removing invasive trees and brush and restoring and maintaining appropriate vegetation.

Contact: Dr. Andrea Hunter (918) 287-5671 ahunter@osagenation-nsn.gov

Otoe-Missouria Tribe of Indians

THPO Office Project

Create a THPO office for the Otoe-Missouria Tribe.

Contact: Jackie Jackson (580) 723-4466 x221 jjackson@omtribe.org

Ottawa Tribe of Oklahoma

Renovating the Ottawa Ceremonial Grounds

Upgrade electrical system; install new sanitary facilities; replace arena roof and regrade arena.

Contact: Rhonda Hayworth (918) 540-1536 Rhonda.oto@gmail.com

Paiute Indian Tribe of Utah

Shade Arbor for Cultural Celebration Area

Install a new shade arbor for the Powwow Cultural Celebration Area with a concrete base and seating for Elders.

Contact: Gaylord Robb (435) 586-1112 x112 gaylord.robb@ihs.gov

Pauma Band of Luiseno Mission Indians of the Pauma and Yuma Reservation

Tukmit and Tomaiyowit ("Father and Mohter") Language Revitalization of the Pauma Luiseno

Collaborate with Tribal langauge speakers, college students, and youth to create new language programs to be used by children, youth, and adults in the community to increase fluency beyond simple words; introduce the indigenous science of stars and planets in the oral tradition.

Contact: Patricia Dixon (760) 855-1434 pdixon@palomar.edu; wdebell@pauma-nsn.gov



Pechanga Band of Luiseno Indians

Cultural Resource Mobile Technology Improvements and Field Staff Training

Provide electronic tablets for use during construction projects and field studies to assist with documentation and notification of project activities. Train new staff in artifact identification, cultural landscapes, traditional terminology, surveying and excavation methods. Trainings will be videotaped.

Contact: Gary DuBois (951) 770-8102 gary@pechanga-nsn.gov

Pennsylvania Historical & Museum Commission

Data Management of Railroad Resources in Pennsylvania

Update the guidelines and website, review existing data and finalize the mapping of railroads online, and develop a scope of work for a comprehensive railroad inventory.

Contact: Barbara Frederick (717) 772-0921 <u>bafrederic@pa.gov</u>

Peoria Tribe of Indians of Oklahoma

Maintenance and Upkeep of the Peoria Indian School

Preserve and protect a historically significant site to the Peoria Tribe; educate future Tribal members about Peoria history.

Contact: Logan Pappenfort (918) 540-2535 lpappenfort@peoriatribe.com

Picayune Rancheria of the Chukchansi Indians

Cultural Technician/Cultural Monitoring Training Program

Provide compensation for community member trainees to accompany the THPO and Tribal archaeologists in cultural monitoring activities.

Contact: Mary Motola (559) 760-2368 amotola@chukchansi-nsn.gov



Pokagon Band of Potawatomi Indians

Pokagon Traditional Cultural Properties Inventory Project

Develop an inventory to locate and document areas and properties around the southern Great Lakes that have significance to the Band by organizing an intergenerational community effort including Elder consultants as guides for youth and their families. With the help of staff, the youth will transfer recorded data to the Traditional Cultural Properties Inventory for future use and reference.

Contact: Marcus Winchester (269) 462-4224 <u>marcus.winshester@pokagonband-nsn.gov</u>

Ponca Tribe of Nebraska

Ponca Language Restoration Project, Phase 1

Supplement the work hours of a Culture Department employee to continue developing resources for language restoration efforts. Develop online resources, flash cards, workbooks, worksheets, and Ponca stories. Provide language lessons to youth and adults at five office sites throughout the Ponca Tribe's service delivery area.

Contact: Randy Teboe (402) 857-3519 rteboe@poncatribe-ne.org

Ponca Tribe of Oklahoma

Cultural Resource Center Planning Grant

Planning funds for a new Ponca Tribe Cultural Resource Center to be housed in the Ponca Tribal Affairs Building, which was originally a school for Tribal children. The Center will also house the Ponca Library.

Contact: Halona Clawson <u>halona.clawson@ponca.com</u>; Dale Sue Bellmard (580) 762-8104 x2104 <u>dalessuesb@yahoo.com</u>

Prairie Band of Potawatomi

Language and Cultural Education Center Project

Implement a project to save and revitalize Tribal language and culture through the development of a Language and Cultural Education Center.

Contact: Dawn LeClere (785) 966-2138 dleclere@pbpnation.org



Prairie Island Indian Community (PIIC)

Mound Preservation and Conservation Project

Fence off burial mounds, remove invasive trees, and deny trail access to off-road vehicles which are threatening the last few undisturbed groups of mounds on this sacred site containing the greatest concentration of burial and ceremonial sites in the Midwestern United States.

Contact: Ryan J. Howell (507) 993-9643 ryan.jayhowell@yahoo.com

Pueblo of Acoma

Acoma NAGPRA Consultation Project

Develop a Repatriation and Reburial policy in accordance with NAGPRA to help federal agencies work more closely with the Tribe in accomplishing repatriation and final disposition of remains.

Contact: Damian Garcia (505) 552-5127 drgarcia@puebloofacoma.org

Pueblo of Isleta

Exploring and Mapping the Historic Trails of the Isleta Pueblo

Document and map the traditional Isleta Trail network, emphasizing routes to the east through the Manzano Mountains and the plains beyond, including springs and other locations along the routes.

Contact: Daniel Waseta poi60001@isletapueblo.com

Pueblo of Laguna

K'waik ame – Culturally Replenishing the People of the Lake

Conduct a language and cultural assessment to create baseline data on Keresan language speakers and traditional knowledge; create a foundation for a future Heritage Preservation Management Program to include practical historic preservation or restoration of villages.

Contact: Virgil Siow (505) 552-6654 vsiow@lagunapueble-nsn.gov



Pueblo of Santa Clara

Cultural Center Feasibility Study

Matching funds for a feasibility study for a cultural center to house Pueblo artifacts currently residing in museums around the country; development funding for an internal Tribal database of cultural and historic sites.

Contact: Ben Chavarria (505) 669-7948 bchavarria@santaclarapueblo.org

Pueblo of Tesuque

Youth Cultural Education

Work with Tesuque Elders to hold classes to teach youth the oral history of the Tribe; take field trips to off-reservation sites.

Contact: Mark Mitchell (505) 660-4367 mamitchell@pueblooftesuque.org

Pueblo of Zia

Zia Keres Language and Cultural Learning Center

Planning funds for a Zia Keres Language and Cultural Learning Center to include a language lab and Zia cooking facility for traditional dinners, storytelling, and creating arts and crafts.

Contact: Odessa Waquiu (505) 867-3304 x 206 owaquiu@ZiaPueblo.org

Puyallup Tribe of Indians

Engaging Tribal Membership in Cultural Literacy, Visibility, and Accessibility

Use the funds to supply custom carving tools to engage young boys and men in traditional carving activities; increase literacy by publishing books for Tribal members about the BIA's Cushman Indian Hospital located on the Reservation.

Contact: Kevin Stark (253) 573-7902 kevin.stark@puyalluptribe.com

Quapaw Tribe of Oklahoma

Native American Church and Cultural Ceremonies Preservation Project

Research and document the history, traditions, practices, heritage, and architecture of the Native American Church as practiced by the Quapaw Tribe; create written floor plans; research and document remains of previous churches.

Contact: Kim Messer kmesser@quapawtribe.com



Quartz Valley Indian Reservation

Cultural Youth Camps

Conduct classes to include language, regalia making, basketry, traditional foods, storytelling, hunting and fishing, traditional ecological knowledge, traditional medicine, and fishery management.

Contact: Rick Hill rshill@sisqtel.net; Audrey Gugel (530) 468-5907

Ramah Navajo

Cultural Center

Reconstruct the "Old Day School" to maintain the legacy of education and selfdetermination, and establish an organization to sustain cultural values and practices, including providing employment and training of local artisans in arts and crafts to expand entrepreneurship.

Contact: David Jose (505) 775-7135 DavidJose@ramahnavajo.org

Ramona Band of Cahuilla

Language Preservation and Revitalization Project

Working with Mountain Cahuilla speakers, develop workbooks and other tools to teach the Mountain Cahuilla dialect.

Contact: Susan Reckker (951) 763-4105 sreckker@ramona-nsn.gov

Red Cliff Band of Lake Superior Chippewa Indians of Wisconsin

C.H.A.R.M. Cultural Historical Assets and Resource Management Project

Plan the development of a 40-acre site to include a Cultural Heritage Center, administrative offices for the THPO, powwow grounds, archival and storage space, and an appropriate venue for cultural practices.

Contact: Larry Balber (515) 779-3700 lbalber@redcliff-nsn.gov



Red Lake Band of Chippewa Indians (Red Lake Nation)

Agindaasoowigamig: elibrary/archives for the Red Lake Nation

Working with Red Lake Nation College, implement a virtual digital library and archives to provide access to hundreds of thousands of documents pertaining to the history, culture, and experiences of the Red Lake Nation to preserve knowledge for future generations.

Contact: Kade M. Ferris (218) 679-1691 or 766-8144 kade.ferris@redlakenation.org

Rosebud Sioux Tribe

Elders Project: Mapping the Richness of the Sicangu Oyate

Enlist Elders in interpreting site data on the Rosebud Reservation as well as land recently purchased in the Black Hills.

Contact: Russell Eagle Bear (605) 747-4255 reaglebear@yahoo.com

Sac and Fox Nation of Oklahoma

Sharing and Storing Project

Develop display cases and purchase archival systems to exhibit culturally and historically significant materials for the education of the Tribal community.

Contact: Sandra Massey (918) 968-3526 smassey@sacandfoxnation-nsn.gov

Sac and Fox Tribe of the Mississippi in Iowa (Meskwaki Nation)

Meskwaki Historical Preservation Display Enhancement

Create high quality, customized interpretive panels to enhance the four exhibit areas that the Sac and Fox Historic Preservation Division manages to include photos, text, and attractive graphics.

Contact: Johnathan L. Buffalo (641) 484-3185 director.historic@meskwaki-nsn.gov

Saginaw Chippewa Indian Tribe of Michigan

Tribal Cemetery Preservation and Protection Project

Erect a fence and gates to protect the 1883 Saginaw Chippewa Nippinsing Tribal Cemetery, which has been endangered by vehicle activity and adjoining landowner encroachment.

William Johnson (989) 775-4730 wjohnson@sagchip.org



Saint Regis Mohawk Tribe

Tribal Cultural Preservation Project

Gather cultural information and data to update the Tribe's Cultural Preservation Plan.

Contact: Arnold Printup (518) 358-2272 arnold.printup@srmt-nsn.gov

Salt River Pima-Maricopa Indian Community

Community Cultural Preservation Program Planning Project: Phase 1

Purchase a professional book scanner and associated software to digitize existing historic preservation information. Activities will include data preparation, digitization, archiving, authentication, and preservation of existing maps and documents of the SRP-MIC's Cultural Resource Office.

Contact: Kathrn Kandas (480) 362-6967 kathrn.kandas@srpmic-nsn.gov

Samish Indian Nation

Growing Language

Provide a language immersion camp to bring youth, adults and the three remaining Elders who are fluent Samish speakers together for five days of extended language learning at the site of one of Samish's oldest historic villages.

Contact: George Adams gadams@samishtribe.nsn.us

San Carlos Apache Tribe

Cultural Sensitivity Training: Legal and Moral Issues

Two-day classroom-style training, for Apache and non-Apache employees, to discuss legal and moral issues that cultural resources staff deal with on a daily basis, including a one-day educational site tour of an archaeological sites and a cultural area on the reservation.

Contact: Vernelda Grant (928) 475-5797 apachevern@yahoo.com



San Manuel Band of Serrano Mission Indians

Preservation of Adobe House

Preserve and protect a newly identified historic adobe structure on the reservation showing signs of deterioration by installing a large canopy to protect it.

Contact: Daniel McCarthy (909) 864-8933 x3248 dmccarthy@sanmanuel-nsn.gov

San Pasqual Band of Mission Indians

Infrastructure Improvements for the San Pasqual Spiritual House

Install protective landscaping and a paved area to replace the poorly-drained dirt lot of the San Pasqual Spiritual House.

Contact: Maria Vaught (760) 749-3200 x5138 mariav@sanpasqualtribe.org

Santa Rosa Band of Cahuilla Indians

Chem How'wai'wah - Our Language Project

Work with a linguist to develop curricula for Tribal youth; identify two Tribal members to facilitate classes and after school programs to teach the Cahuilla language. Work with Cahuilla Elders to oversee and advise the linguist and the two Tribal member facilitators.

Contact: Terry Hughes (951) 659-2700 thughes@santarosacahuilla-nsn.gov

Santa Ynez Band of Chumash Indians

Cultural Monitor Training

The Santa Ynez Elders' Council will train Tribal monitors to help identify, record, and establish cultural landscapes within their aboriginal lands; create a GIS-based documentation process.

Contact: Freddy Romero (805) 688-7997 freddyromero1959@yahoo.com



Santee Sioux Nation

Isanti Daunkotapi K'a Unnipikte! "We are the Isanti Dakota - We Want to Live!"

Restore, preserve, protect and revitalize Tribal historic cemeteries and burial sites by addressing signage, appropriate entrances, designated roadways, and erosion prevention; retain a consultant to assist the Nation, which has 5-7 remaining speakers, develop an on-going Dakota language project.

Contact: Arthur "Butch" Denny (402) 857-3300 <u>bdennyceo@yahoo.com</u> Rick Foster <u>rick_thpo02@yahoo.com</u>

Sauk Suiattle Indian Tribe of the State of Washington

Tribal Culture and Language Preservation Project

Purchase equipment for the Tribe's language education and cultural preservation department to digitize cultural resources data into a GIS system; videotape Elders to capture and record traditional Sauk-Suiattle rituals, storytelling, life experiences, dances, songs, food, basketry, and sports.

Contact: Joni Soriano (360) 436-0131 jsoriano@sauk-suiattle.com

Scotts Valley Band of Pomo Indians

Conserving Ye-ma-Bax Generational Knowledge and Lifestyle

Teach values, morals, traditional practices, language, songs, dances, and other lessons to successfully achieve lifestyle changes.

Contact: Rob Ottone (707) 263-4220 rottone@svpomo.org

Seminole Nation of Oklahoma

Cultural Heritage Project

Seminole Nation Cultural Heritage Initiative Scenic Byways project will identify culturally relevant sites and educate the community about them.

Contact: Stephaney Lambert lambert.s@sno-nsn.gov



Seminole Tribe of Florida

Geo-reference and Spatially Connect Digital Historic Maps to Current Real World Environment Using ArcGIS Portal

Create a shared spatial environment for tribal members, staff, and researchers to identify cultural resources together; support a consultant to organize, catalog, and index the Seminole THPO's maps using geo-referencing.

Contact: Anne Mullins (863) 983-6549 x12262 annemullins@semtribe.com

Seneca Cayuga Nation

Longhouse Preservation and Revitalization Project

Build new wood benches for the Longhouse

Contact: Paul Barton (918) 787-7878 pbarton@sctribe.com

Seneca Nation of Indians

Elk Restoration Feasibility Study

Complete a feasibility study to determine the viability of re-introducing elk, a traditional food for the Native peoples of New York and Pennsylvania, to the Seneca territory. Elk were exterminated in Pennsylvania in the 1850s.

Contact: Jay Toth (716) 945-1790 x3582 jay.toth@sni.org

Shawnee Tribe

Transcribe and Self-Publish Shawnee Winter Stories Collection for Families

Publish "Winter Stories," a collection of handwritten Tribal traditional stories discovered while researching at the National Archives in Washington, D.C. Re-tell the stories as a single collection in English, with a future plan to produce a Shawnee-to-English interlinearized version.

Contact: Ben Barnes (918) 541-6453 ben.barnes@gmail.com



Shingle Springs Band of Miwok Indians

Revitalizing and Protecting the Shingle Springs Rancheria

Create a wild land fire department to protect sacred sites. Train tribal members to be first responders when sacred sites are threatened; revitalize the sweat lodge and men's and women's rigging rooms.

Contact: John Tayaba (530) 417-6973 jtayaba@ssband.org

Shoshone-Bannock Tribes

Cultural Resource/Heritage Training, Monitoring and Mapping Project

Create a database to track, map, and input Tribal and archaeological and sacred sites on ancestral lands by purchasing mapping software to help identify projects that will impact cultural resources significant to the Tribe.

Contact: Carolyn Smith (208) 236-1086 csmith@sbtribes.com

Sisseton Wahpeton Oyate

Tribal Register of Historic Places

Retain trained consultants to implement a managed archive and repository for a Tribal Register of Historic Places which will serve an official list of the Sisseton Wahpeton Oyate's historic places that have been documented, recorded, and processed as significant.

Contact: Dianne Desrosiers (605) 698-3584 dianned@swo-nsn.gov

Skokomish Indian Tribes

Historic Canoe Preservation and Cultural Surveying of Historic Village Sites

Historic preservation of an 80 year-old canoe; hire a patrol boat to monitor and protect historic village sites

Contact: Kris Miller kmiller@skokomish.org

Snoqualmie Indian Tribe

Two Sisters Return Cultural Center

Planning and concept refinement of the Two Sisters Return Cultural Center, which will serve as an important venue to showcase the culture of the Snoqualmie Tribe.

Contact: Jerry Lamb (425) 777-0768 jlamb@snoqualmietribe.us



Soboba Band of Luiseño Indians

Creating a Soboba THPO Office

Establish a THPO to allow the Tribe ultimate authority over how their historic properties are preserved; provide an office and equipment for the new Soboba THPO.

Contact: Joe Ontiveros (951) 654-5544 x4137 jontiveros@soboba-nsn.gov

South Carolina Department of Archives and History

Historic Properties Database Digitization Pilot Project

Digitize South Carolina's 90,000 historic property survey cards.

Contact: Eric Emerson emjohnson@scdah.state.sc.us

South Dakota Historical Society Foundation

Maintain National Historic Landmarks and Conduct Historic Preservation Training Workshops

Maintain and repair the Verendrye and Fort Pierre Choteau National Historic Landmarks; conduct preservation training and workshops across the state.

Contact: Ted Spencer (605) 773-6296 ted.spencer@state.sd.us

Southern Ute Indian Tribe

Tribal Knowledge is Power Conference

Host a conference to increase knowledge of Southern Ute history, practices, beliefs, craftsmanship, and language; provide the Southern Ute NAGPRA staff with travel funding for two staff to travel to on-site consultations to view important Ute sites in Colorado, New Mexico, Utah, Arizona, and Wyoming.

Contact: Marge Barry (970) 563-0100 x2306 mbarry@southernute-nsn.gov

Spirit Lake Tribe

Tribal Register of Historic Places

Implement a managed archive and repository for an official Tribal Register of Historic Places.

Contact: Erich Longie (701) 766-4032 (701) 351-2175 thpo@gondtc.com



Spokane Tribe of Indians

Language Curricula Development for Immersion School Setting

Hire a Language Program Assistant to scan, archive, compile and organize language/cultural materials to create a database and two comprehensive curricula, one for pre-school children and a second for their parents and grandparents so they can learn along with the children.

Contact: Marsha Wynecoop (509) 258-4315 marshaw@spokanetribe.com

Squaxin Island Tribe

Cultural Resources Enhancement Project

Purchase specialized storage materials and cabinets to preserve and protect historic records; purchase equipment and materials; conduct field site reviews; cover costs to the sites.

Contact: Rhoda Foster rfoster@squaxin.us

Standing Rock Sioux Tribe

Tribal Heritage Assessment and Protection Plan

Conduct a pedestrian walkover of the Standing Rock Sioux Reservation with Elders, youth, and Cultural Resources staff to record historic sites including railroads, 650 houses, cairns, stone circles, cemeteries, schools, and buildings dating from 1873. Complete and sustain a database which to protect historic and archaeological resources and to preserve this knowledge for future generations.

Contact: Dr. Kelly Morgan (701) 854-8510 kmorgan@standingrock.org

State Historical Society of Iowa

Digitizing the Iowa Site Inventory

Digitize the lowa site inventory of archaeological surveys for greater public access.

Contact: Steve King (525) 281-4013 Steve.King@iowa.gov

State Historical Society of North Dakota

Digitizing the North Dakota Cultural Resource Survey NDCRS Site Forms

Scan the NDCRS site forms to improve access and establish backup for files.

Contact: Fern Swenson 701-328-3575 fswenson@nd.gov



Stillaguamish Tribe of Indians

Attend the Association of Tribal Archives, Libraries and Museums (ATALM) Conference

Attend ATALM Conference to develop core technological services for curation and cultural sites.

Contact: Shawn Yanity klyste@stillaguamish.com

Stockbridge-Munsee Band of Mohican Indians

Preservation of Cultural Sites

Many of the Stockbridge-Munsee's Band's original sites in Vermont, Massachusetts, New York and Kansas are not documented. Purchase the software program Past Perfect and hire staff to enter cultural site data into the program and assist the Elders with research.

Contact: Sherry White (715) 793-3970 sherry.white@mohican-nsn.gov

Suquamish Indian Tribe of the Port Madison Reservation

Historical and Cultural Markers Project

Create a plan and fund fabrication of markers to commemorate and educate the public about significant First People's history and culture on the reservation, including the largest longhouse in the Pacific Northwest, the grave of Chief Seattle, and the newly completed House of Awakened Culture.

Contact: Angela Flemming (360) 394-8459 aflemming@suquamish.nsn.us

Swinomish Indian Tribal Community

Education and Training to Enhance the Swinomish Cultural Resource Review Project

Support education, training, and salaries for the staff of the Swinomish Cultural Resource Office.

Contact: Terese Norton thorton@swinomish.nsn.us

Table Mountain Rancheria

Yokuts Language Preservation and Revitalization Program

Continue video and audio recording and editing of a Choinumni Elder, one of 12 remaining speakers of the Choinumni language; complete Choinumni/English dictionary.

Contact: Robert Pennell (559) 325-0351 rpennell@tmr.org



Tejon Indian Tribe

Inaugural Kitanemuk Celebration Powwow

After finally having their federal status restored in 2012, Tejon is planning an inaugural celebration powwow – an opportunity to highlight Kitanemuk culture and strengthen relationships with their native and non-native neighbors in Bakersfield, California.

Contact: Wanda Jean Lord (661) 834-8566 wlord@tejontribe.net

Tennessee Historical Commission

Update Section 106 Database

Update and upgrade Tennessee's out-of-date software system to record and track environmental review consultation requests and add new categories of data to the database.

Contact: Claudette Stager (615) 770-1089 Claudette.Stager@tn.gov

Texas Historical Commission

Caddo Grass House Project

Under the direction and guidance of a Caddo Elder, construct a traditional Caddo grass house at the Caddo Mounds State Historic Site, replacing a traditional grass house that stood on the site for many years, to be used for interpretation and public education about Caddo dwellings, lifestyle, and culture.

Contact: Rebecca Borchers (512) 936-2241 rebecca.borchers@thc.state.tx.us

Thlopthlocco Tribal Town

"Going Home" Project

Allow forty Tribal members and their families to visit sites associated with the original Tribal Town in Alabama for the first time.

Contact: Charles Coleman (405) 221-6790 chascoleman75@yahoo.com



Three Affiliated Tribes

Struggles of Today's Youth: Living in a Lost Culture

Develop a program to re-instill cultural identity and traditional lifeways in Tribal youth who have lost touch with the "old ways" of their community, beginning with gatherings and motivational speakers, hikes, a sweat lodge, setting up teepee lodges, smudging and praying together.

Contact: Sherrie Gillette (701) 627-6604 sherriegillette@nhanation.com

Tohono O'odham Nation

Ba'ag Si-Hemu Da "Preparing the Eaglet to Fly" Outdoor Event

Four-day, three-night gathering to educate 120 young men ages 10-21 about their traditional cultural roles as hunters, healers, leaders, and protectors of the village. Included are spiritual runs, prayers, songs, cultural and leadership workshops.

Contact: Kim Encinas (520) 573-4007 kencinas@waknet.org

Tonkawa Tribe of Oklahoma

Improvements in Tonkawa's Cultural Site

The Tonkawa commemorate their "Trail of Tears" at their ceremonial grounds and home of the annual Tonkawa encampment, their most sacred site. This project would fund simple concrete bathroom facilities and showers to be built on the ceremonial grounds.

Contact: Josh Waffle jwaffle@tonkawatribe.com

Tonto Apache Tribe

Cultural Assessment Project

Engage a consultant to work with a community group to make recommendations for the development of a cultural and language "roadmap" for preservation and revitalization, including a strategic plan, a cultural resource survey, and public meetings.

Contact: Joe Bresette (928) 474-5000 jbresette@tontoapache.org



Torres Martinez Desert Cahuilla Indians

Mapping Project

Map cultural and archaeological sites to protect and preserve Tribal sacred sites in danger of natural or manmade hazards, including a pre-disaster mitigation plan.

Contact: Columba Quintero cquintero@tmdci-nsn.gov

Trenton Indian Services Area

Trenton Indian Services Area Days OR "TISA DAYS"

Demonstrate respect for traditional leaders and knowledge and teach youth about cultural preservation through the TISA DAYS celebration.

Contact: Cindy L. Turcotte (701) 572-8316 cturcotte@nccray.net

Tulalip Tribes of Washington

Emergency Evacuations of Cultural Remains at Priest Point, Washington

Develop plan for analysis and reporting of records and collections of ancestral remains exposed by construction at an ethnographically documented village site and potlatch house at Priest Point, WA.

Contact: Lillian Henry Price (360) 716-4385 lehenry@tulaliptribes-nsn.gov

Tule River Tribe of the Tule River Reservation

Acorn Mush and Deer Skinning

Produce a cultural video to distribute among Tribal members showcasing the traditional practices of acorn mush making and deer skinning. All processes and each step will be narrated in the Yowlummi language. After editing, copies of the DVD will be distributed free to Tribal members.

Contact: Vernon Vera <u>Vernon.Vera@tulerivertribe-nsn.gov</u> Christina Jaquez (559) 789-9013



Tunica-Biloxi Tribe

Tribal Language Project

Support sustained language educational programs to increase number of proficient Tunica language speakers and increase programmatic materials, such as linguist texts, manuals, curricula, and other training resources to promote on-going Tunica language usage and fluency.

Contact: John Barbry (318) 240-6412 jdbarbry@tunica.org

Turtle Mountain Band of Chippewa Indians

Fly the Friendly Skies: Aerial Drone Technology for Cultural Resource Survey

Purchase a remote UAV drone and mapping system to implement new technologies to remotely sense and map cultural resource sites on Turtle Mountain Tribal lands.

Contact: Bruce Nadeau Sr. (701) 477-2640 brucefnadeau@gmail.com

Twenty-nine Palms Band of Mission Indians

Oasis of Mara Visual Art Project and California Assembly Bill 52 Agency Notification Project

Coordinate an effort with the City of Twenty-nine Palms to display Native American art near the Oasis of Mara, a significant cultural site; draft a notice of consultation to agencies who have California Environmental Quality Act projects that may impact Tribal Cultural Resources.

Contact: Anthony Madrigal, Jr. (760) 775-3259 amadrigal@29palmsbomi-nsn.gov

United Keetoowah Band of Cherokee Indians

Tribal Language Education Project

Develop and produce language education materials, translation and interpretation services, produce teachers to serve as educators, liaisons, interpreters and to provide general assistance to Tribal members and the general public.

Contact: Lisa LaRue-Baker (918) 822-1952 ukbthpo-larue@yahoo.com



Upper Sioux Community

Dakota Life Ways Project

Conduct classes on brain hide tanning and star quilting. The classes would be taught by Tribal Elders and will be the first two in a series of learning opportunities specifically teaching participants about Dakota ways of life and values.

Contact: Sharon Pazi sharonp@uppersiouxcommunity-nsn.gov

Utah Division of State History

Historic Railroads of Utah Literature Review

Retain a consultant to identify and document the various railroad sites in Utah.

Contact: Chris Merritt (801) 245-7263 cmerritt@utah.gov

Ute Mountain Ute Tribe

West Mancos Survey and Site Preservation Project

Record, map, and assess the architecture of prehistoric sites on the Reservation similar in composition to Mesa Verde, but generally less well understood and preserved.

Contact: Lynn Hartman or Ron Scott <u>Ihartman@utemountain.org</u> or <u>rscott@utemountain.org</u>

Virginia Department of Historic Resources

Modernizing Virginia's Highway Marker Program

Develop a pilot program that will allow cyclists and motorists to access the content of Virginia's historical markers, relocating inaccessible markers to the Virginia Capital Bike Trail and supporting a student project to create audio recordings of texts that will be broadcast to bikers and motorists on mobile devices as they pass the vicinity of each marker.

Contact: Stephanie B. Williams (804) 482-6082 Stephanie.williams@dhr.virginia.gov

Walker River Paiute Tribe

Tribal Rock Art Documentation Project

Four trained rock art recorders and 4-6 volunteers will systematically document and record the petroglyph and pictograph site located within the borders of the Walker River Paiute Reservation.

Contact: Misty Benner (775) 842-6526 execsecretary@wrpt.us



Wampanoag Tribe of Gay Head (Aquinnah)

Restoration of the Christianstown Chapel

Restore the historic Christianstown Chapel which was traditionally used by the Aquinnah and Mashpee Wampanoags, so that it may be again be used for Tribal ceremonies and opened to the public.

Contact: Bettina Washington (508) 645-9265 x175 bettina@wampanoagtribe.net

Washington Department of Archaeology and Historic Preservation Automated Alert System for Online Project Submittals

Automated alert email notification system for online project submissions

Contact: Allyson Brooks allyson.brooks@dahp.WA.gov

Washoe Tribe of Nevada and California

Ethnographic Documentation Preservation Project

Create and develop a comprehensive ethnographic, archaeological, language and cultural database on the Washoe People by visiting the Archives in San Bruno, CA and conducting visits with Elders.

Contact: Darrel Cruz darrel.cruz@washoetribe.us

Wells Band of the Te-Moak Tribe of Western Shoshone

Cultural Education Program

Develop a cultural education program for the community to include language classes, crafts, beading, regalia making, dancing, tanning hides, drum making, and other cultural activities.

Contact: Alicia Aguilara alicia.wellsbandcouncil@gmail.com

West Virginia State Historic Preservation Office

Improvements to West Virginia GIS

Purchase GIS software and develop training for staff to use the software as part of a multi-phase effort to improve and share West Virginia's GIS information with the public.

Contact: Susan M. Pierce (304) 558-0240 x158 susan.m.pierce@wv.gov



White Earth Band of the Minnesota Chippewa Tribe

Heritage Genealogy Society of the White Earth Band of Minnesota Chippewa Tribe

Support the formation of a White Earth Heritage Genealogy Society to develop a gathering place of information taken from oral accounts, database research, and archival materials held by the White Earth Tribal Archives.

Contact: Cayla Olson (218) 983-3285 x5807 cayla.olson@whiteearth-nsn.gov

White Mountain Apache Tribe

Cultural Knowledge Project

A White Mountain Apache Cultural Advisory Board member who is an ethnographer and language teacher will conduct archival and legal research to complete a Research and Recording Policy for the protection of cultural property. Tribal Elders will be recorded and interviewed to obtain cultural information to be transcribed. Pilot "Apache Language for Teachers" classes will be conducted.

Contact: Mark Altaha (928) 338-3033 markaltaha@wmat.us

Wichita and Affiliated Tribes

Assessment of Archaeological Sites for Inclusion in the National Register of Historic Places

Perform geophysical site testing and utilize the results to plan and conduct sub-surface investigations of the site believed to be the original Riverside Indian School. The resulting reports will be used to determine eligibility for NRHP inclusion and to develop an exhibit for the Tribe's museum.

Contact: Mary Botone <u>mary.botone@wichitatribe.com;</u> Gary McAdams (405) 247-2425 x165 <u>gary.mcadams@wichitatribe.com</u>

Wilton Rancheria

Miwok Language Development and Revitalization Project

Identify Tribal members with language knowledge and work with them to document words, phrases, stories and cultural information. Create a database to allow Tribal members access to the information. Teach Tribal members Plains Miwok, Nisena, and Central Sierra Miwok.

Contact: Melissa Leal mleal@wiltonrancheria-nsn.org



Wisconsin Historical Society

Points on a Circle: Identifying Negotiated Ho-Chunk Landscapes in Wisconsin

Identify Ho-Chunk homesteads within the Black River State Forest located in Central Wisconsin. The work will include consultation with the Ho-Chunk Nation, a thorough search of available archival records, field survey and documents, and preparation of a report.

Contact: John H. Broihahn (608) 264-6496 John.broihahn@wisconsinhistory.org

Wyandotte Nation of Oklahoma

Exhibit planning for the New Wyandotte Nation Cultural Center

Long and short-term exhibit planning of educational media and activities at the new Wyandotte Cultural Center for Tribal Members, researchers and non-tribal visitors to help preserve traditional Wyandotte culture.

Contact: Sherri Clemons (918) 678-6344 sclemons@wyandotte-nation.org

Wyoming State Historic Preservation Office

Wyoming State Historical Preservation Office Database Migration and Upgrade

Migrate Wyoming's database from MS access to MS SOL, which will bring their the system into a more current database language, making Wyoming's database more accessible to users.

Contact: Mary Hopkins (307) 631-3637 mary.hopkins@wyo.gov

Yankton Sioux Tribe

Protect and Preserve the Ihanktonwan Sacred Ceremonial Sites

Conduct an in depth survey of the Missouri River from the Canadian border to Kansas, categorizing each site according to migratory yearly routes; designate an area for repatriation.

Contact: Perry Little (605) 469-6056 yst.thpo@gmail.com

Yavapai-Apache Nation

Advancing Cultural Education and Language Revitalization

To address loss of language and cultural tradition approaching three generations, the Yavapai-Apache propose a cultural planning retreat seeking to design new projects,



develop lesson plans and pilot new activities to advance cultural education within the community.

Contact: Joel K. Hiller (928) 515-7250 jhiller@ypit.com

Yavapai-Prescott Indian Tribe

Charlie Ben Wilson Historic House Museum Interpretation

Design and fabricate educational exhibits about the Tribe's history and culture, sourced primarily from Tribal archives. Exhibits will be housed in the restored Charlie Ben Wilson historic rock house, originally built on the reservation in the 1930s.

Contact: Robert Mills (928) 649-7103 rmills@yan-tribe.org

Yocha Dehe Wintun Nation

Living Language Circle Conference

The Living Language Circle builds and strengthens relationships between Native language teachers in California by providing mentorship, training, and ideas for those starting Native language programs. This grant will support moving the conference toward becoming independent and self-sustaining.

Contact: Todd Gettleman (530) 796-3400 tgettleman@yochadehe-nsn.gov

Ysleta del Sur Pueblo

Cultural Resource Project

Develop a strategic plan focusing on upgrading and preserving the Tigua Cultural Center and Museum's dioramas and exhibits; explore creating a Pueblo art collection to be displayed throughout the Tribe's buildings featuring past Caciques and Women of the Pueblo.

Contact: Ray Apodaca (918) 859-8151 rapodaca@ydsp-nsn.gov

Zuni Tribe of the Zuni Reservation

Development of a Historic and Traditional Cultural Property GIS Database

Consult with Zuni religious leaders to manage historic and sacred places on the Zuni reservation; purchase a GIS Database to assist in decisionmaking on the design of future development projects.

Contact: Kurt Dongoske (505) 782-4814 kdongoske@cable.net